



The Whole Child Spotlight Series highlights innovative work to improve student academic, social, emotional, behavioral, and physical health outcomes using the Whole School, Whole Community, Whole Child (WSCC) model.

This spotlight highlights Farmington Public Schools' contribution to a panel at the CT WSCC Academy. The panel focused on integrating school wellness and school climate.

Farmington's Whole Child Approach

- Health and Wellness Coordinator, Angela Vassar, came to her first WSCC Academy in 2024 and set out to bring together district leaders from across the WSCC model. A few years later, the district has a thriving interdisciplinary wellness team.
- Staff used the WellSAT WSCC tool to identify alignment gaps between district policy language and building-level practices. Now the school development plans explicitly link academic achievement initiatives with health education and psychological safety.
- The district uses the CREC Welcoming Walkthrough Program, which provides schools with a structured process to examine how welcoming they are for students and families.

“We are committed to listening to students, families, and staff through empathy interviews, focus groups, and collaborative planning to continuously strengthen systems of support.”

Natalie Simpson, Farmington Public Schools

WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD
A collaborative approach to learning and health

WSCC is the CDC's framework for addressing health in schools. It's student-centered, emphasizing the role of the community and the use of evidence-based policies and practices.



Impact of Integrated Efforts

Farmington has launched a systematic inventory of all school- and district-level committees to map out who sits on these teams and what their goals are. By looking at how they can share resources, they plan to eliminate duplicative meetings and free up time for educators.



Farmington Public Schools has streamlined meetings to coordinate goals and use staff time efficiently.